

## אנגלית

### שאלון א'

(MODULE A)

גרסה א'

### הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – הבנת הנשמע – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי

או מילון הראפס אנגלי-אנגלי-ערבי:

قاموس " هاراب " إنجليزي – إنجليزي – عربي

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

**ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.**

**בהצלחה!**

/המשך מעבר לדף/

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

الفصل الأول: فهم المقروء ( ٧٠ درجة )  
اقرأ القطعة التي أمامك، ثم أجب عن  
الأسئلة 1-6 التي تليها.

פרק ראשון: הבנת הנקרא (70 נקודות)  
קרא את הקטע שלפניך, וענה על השאלות 1-6  
שאחרייו.

Read the report below and then answer questions 1-6.

**READING TO DOGS**

by Nora Price

When Tom Miller was in second grade he read slowly and sometimes made mistakes. The children laughed at him so he didn't want to read aloud. Tom's teacher decided that the best way to help him was to contact a volunteer program called "Reading to Dogs". In this program, a volunteer comes to the child's school with a trained dog. The child and the dog sit in a room by themselves and the child reads to the dog. The dog is trained to listen carefully to the child while he reads. The child feels relaxed because he knows there is no one to laugh at him. He reads aloud to a dog that doesn't notice that he makes mistakes.

Tom started the program a few months ago. A big, gentle dog named Goldie visits Tom at school three times a week. Goldie sits quietly and never barks while Tom reads to her. She also watches Tom's face while he reads.

From the beginning, Tom loved Goldie and enjoyed reading to her. He read many books to Goldie and his reading improved. Now Tom feels more confident and he likes to read in front of the class. He enjoys reading and his teacher is happy to see the change.

أجب بالإنجليزية عن الأسئلة 1-6 حسب  
القطعة، وحسب التعليمات في الأسئلة.  
( ٤٠ درجة )

ענה באנגלית על השאלות 1-6 על פי  
הקטע, ועל פי ההוראות בשאלות.  
(40 נקודות)

Answer questions 1-6 in English according to the report and the instructions.

1. Why didn't Tom want to read in front of the class? Give ONE reason. (lines 1-8)

ANSWER: .....  
(6 points)

2. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-8)

How did Tom's teacher help him? She (—).

- i) taught him to read aloud  
ii) found a special program for him  
iii) told the other children to help him

(6 points)

3. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-8)

Why does a child feel relaxed when he reads to the dog? Because (—).

- i) he is alone with the dog  
ii) his teacher reads with him  
iii) other children listen to him

(6 points)

4. PUT A  $\checkmark$  BY THE TWO CORRECT ANSWERS. (lines 9-11)

What did Goldie do when Tom read to her? Goldie (—).

- ..... i) closed her eyes and fell asleep  
..... ii) listened quietly to Tom  
..... iii) barked when Tom read a funny story  
..... iv) looked at Tom all the time  
..... v) tried to play with Tom

(2x5=10 points)

5. CIRCLE THE CORRECT ANSWER: YES or NO. (lines 12-15)

At first, Tom was afraid of Goldie. YES / NO

(6 points)

6. Why does Tom like to read in front of the class now? Give ONE reason.  
(lines 12-15)

ANSWER: .....  
(6 points)

اقرأ الإعلان الذي أمامك، ثم أجب عن  
الأسئلة 7-10 التي تليه.

קרא את המודעה שלפניך,  
וענה על השאלות 7-10 שאחריה.

Read the notice below and then answer questions 7-10.

**BARTON CITY NEEDS YOUR HELP!**

**SAVE THE CITY'S WATER!**

Do not waste water! This winter, our city did not have enough rain. Here are some easy things you can do at home and in your garden to save water.

**Inside the house**

- Turn off the water when you shampoo your hair.
- 5 ● While you are brushing your teeth, don't leave the water on.
- When you boil water for cooking pasta or an egg, save the water, cool it and use it to water plants.
- Don't leave the water on while you are washing the dishes.

**Outside the house**

- 10 ● Water the grass only twice a week.
- Wash your car with a bucket of water instead of using a hose.
- Plant flowers that don't need a lot of water.

**For more information contact: The Water Department at [www.watersave.org](http://www.watersave.org)**

أجب بالإنجليزية عن الأسئلة 7-10، حسب  
الإعلان، وحسب التعليمات في الأسئلة.  
( ٣٠ درجة )

ענה באנגלית על השאלות 7-10 על פי  
המודעה, ועל פי ההוראות בשאלות.  
(30 נקודות)

Answer questions 7-10 in English according to the notice and the instructions.

7. Why did Barton City write this notice?

ANSWER: .....  
(5 points)

8. What TWO things can you do in the bathroom to save water? (lines 3-8)

ANSWER: (1) .....  
(2) .....  
(2x5=10 points)

9. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 3-8)

After you boil water you can use it again to (—).

- i) wash dishes
- ii) water plants
- iii) cook other things

(5 points)

10. How can people save water outside? Give TWO examples. (lines 9-12)

ANSWER: (1) .....  
(2) .....  
(2x5=10 points)

**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

**פרק שני: הבנת הנשמע (30 נקודות)**  
**שימו לב:** כל הנבחנים (כולל נבחני משנה)  
חייבים להבחן בפרק זה.  
**الفصل الثاني: فهم المسموع ( 30 درجة )**  
**انتبهوا:** جميع الممتحنين (بما في ذلك ممتحنو  
الإعادة) ملزمون بالامتحان في هذا الفصل.

**הוראות לנבחנים**

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

**מפחיות משקה לאופניים**

- \* לפני שידור הקטע עיינו בשאלות 11-15.
- \* רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

**تعليمات للممتحنين**

سوف تستمعون إلى قطعة واحدة، تبث مرتين.

**من عُلب مشروبات إلى دراجات هوائية**

- \* قبل بثّ القطعة، تمعنوا في الأسئلة 11-15.
- \* من المحبذ البدء في الإجابة عن الأسئلة فقط بعد البثّ الأوّل للقطعة.

**Instructions**

You are about to hear ONE passage which will be broadcast TWICE.

**Cans Into Bicycles**

- \* Before the first broadcast, read questions 11-15.
- \* It is best to start answering the questions only after the first broadcast of the passage.

من عُلب مشروبات إلى درّاجات هوائية  
أجب عن الأسئلة 11-15 حسب البثّ  
وحسب التعليمات في الأسئلة.  
(30 درجة، لكلّ إجابة صحيحة – 5 درجات)

מפחיות משקה לאופניים  
ענה על השאלות 11-15 על פי השידור,  
ועל פי ההוראות בשאלות.  
(30 נקודות; לכל תשובה נכונה – 5 נקודות)

Answer questions 11-15 according to the broadcast and the instructions.

### CANS INTO BICYCLES

11. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

What does Jim do? He (—).

- i) builds special bicycles
- ii) sells old bicycles
- iii) fixes broken bicycles

12. CIRCLE THE CORRECT ANSWER: YES or NO.

Jim gets money for his work. YES / NO

13. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

Who helped Jim collect cans and bottles?

- i) The children.
- ii) His neighbors.
- iii) The workers.

14. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What were the results of collecting cans and bottles?

- ..... i) Jim bought new bicycles.
- ..... ii) Other shops opened in the neighborhood.
- ..... iii) Jim bought bicycle parts.
- ..... iv) Jim paid his workers.
- ..... v) The neighborhood was clean.

15. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

People work at "Cans Into Bicycles" because they want to (—).

- i) make money
- ii) help the children
- iii) become famous

### בהצלחה!

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך